













SPOTlight: School Year 2022-2023

Northwood Academy Charter School			
School Code	3386	Principal Name	Diana Abellard
Sector	Charter	Address	4621 Castor Ave
Network	Charters	Phone	215 289 5606
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	No	October 1 Enrollment	759
Grades in Report	K 8		
Website	northwoodcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.1%	64.5%	-8.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	37.4%	33.3%	-4.1 %-pts 	21.7%	25.6%	+3.9 %-pts 
Grade 3 - 8 Reading	39.6%	30.7%	-8.9 %-pts 	16.8%	21.3%	+4.5 %-pts 
Grade 3 Math	20.5%	22.8%	+2.3 %-pts 	44.6%	48.1%	+3.5 %-pts 
Grade 3 - 8 Math	13.5%	13.5%	+0.0 %-pts 	56.7%	62.2%	+5.5 %-pts 
Grade 4 and 8 Science	44.9%	44.5%	-0.4 %-pts 	22.8%	23.2%	+0.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Climate, Culture & Opportunity

Conditions for Success

School Code | 3386 School Name | Northwood Academy Charter School

% of Students Attending 90%+ of Days

All Students

791 Students

Score: 64.5%



NOT IMPROVING

-8.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

34.6%

90-95% of Instructional Days

29.8%

85-90% of Instructional Days

17.2%

80-85% of Instructional Days

9.0%

Less than 80% of Instructional Days

9.4%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

791 Students

Score: 92.0%



MAINTAINING

-0.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3386 School Name | Northwood Academy Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3386 School Name | Northwood Academy Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 144 out of 469 Students Score: 30.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -8.9 From Prior Year ✘ </div>	All Students 100 out of 469 Students Score: 21.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +4.5 From Prior Year ✘ </div>
Black / African American 95 out of 317 Students Score: 30.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -7.8 From Prior Year ✘ </div>	Black / African American 74 out of 317 Students Score: 23.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +5.5 From Prior Year ✘ </div>
Hispanic / Latino 30 out of 106 Students Score: 28.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -10.4 From Prior Year ✘ </div>	Hispanic / Latino 20 out of 106 Students Score: 18.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.8 From Prior Year ✘ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 11 out of 30 Students Score: 36.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -5.5 From Prior Year ✘ </div>	White 5 out of 30 Students Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.1 From Prior Year ✘ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 2 out of 34 Students Score: 5.9% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	English Learners 8 out of 34 Students Score: 23.5% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Students with IEPs 15 out of 93 Students Score: 16.1% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.1 From Prior Year — </div>	Students with IEPs 31 out of 93 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.4 From Prior Year ✘ </div>
Economically Disadvantaged 102 out of 349 Students Score: 29.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -5.9 From Prior Year ✘ </div>	Economically Disadvantaged 79 out of 349 Students Score: 22.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +3.7 From Prior Year ✘ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3386 School Name | Northwood Academy Charter School















PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>26 out of 78 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-4.1 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✘</div> </div>	All Students <i>20 out of 78 Students</i> Score: 25.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+3.9 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✘</div> </div>
Black / African American <i>17 out of 51 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-12.6 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✘</div> </div>	Black / African American <i>18 out of 51 Students</i> Score: 35.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+22.2 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✘</div> </div>
Hispanic / Latino <i>7 out of 22 Students</i> Score: 31.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #95a5a6; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Hispanic / Latino <i>2 out of 22 Students</i> Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #95a5a6; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Multi Racial / Other <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>
White <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>	White <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>
Asian <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>	Asian <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>
English Learners <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>	English Learners <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>
Students with IEPs <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>	Students with IEPs <div style="text-align: center; font-weight: normal; font-size: 1.1em;">Insufficient Sample</div>
Economically Disadvantaged <i>20 out of 62 Students</i> Score: 32.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-5.8 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✘</div> </div>	Economically Disadvantaged <i>16 out of 62 Students</i> Score: 25.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f1c40f; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.4 From Prior Year</div> <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">—</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3386 School Name | Northwood Academy Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 63 out of 466 Students</p> <p>Score: 13.5%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>All Students 290 out of 466 Students</p> <p>Score: 62.2%</p> <p>NOT IMPROVING +5.5 From Prior Year </p>
<p>Black / African American 35 out of 317 Students</p> <p>Score: 11.0%</p> <p>MAINTAINING +0.6 From Prior Year </p>	<p>Black / African American 208 out of 317 Students</p> <p>Score: 65.6%</p> <p>NOT IMPROVING +8.4 From Prior Year </p>
<p>Hispanic / Latino 17 out of 105 Students</p> <p>Score: 16.2%</p> <p>NOT IMPROVING -2.1 From Prior Year </p>	<p>Hispanic / Latino 58 out of 105 Students</p> <p>Score: 55.2%</p> <p>MAINTAINING -0.7 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 4 out of 28 Students</p> <p>Score: 14.3%</p> <p>IMPROVING +3.2 From Prior Year </p>	<p>White 20 out of 28 Students</p> <p>Score: 71.4%</p> <p>NOT IMPROVING +9.2 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 4 out of 34 Students</p> <p>Score: 11.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 23 out of 34 Students</p> <p>Score: 67.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs 7 out of 91 Students</p> <p>Score: 7.7%</p> <p>IMPROVING +4.5 From Prior Year </p>	<p>Students with IEPs 71 out of 91 Students</p> <p>Score: 78.0%</p> <p>IMPROVING -3.1 From Prior Year </p>
<p>Economically Disadvantaged 46 out of 349 Students</p> <p>Score: 13.2%</p> <p>MAINTAINING +0.6 From Prior Year </p>	<p>Economically Disadvantaged 222 out of 349 Students</p> <p>Score: 63.6%</p> <p>NOT IMPROVING +1.9 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3386 School Name | Northwood Academy Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>18 out of 79 Students</i> Score: 22.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>38 out of 79 Students</i> Score: 48.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+3.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Black / African American <i>10 out of 52 Students</i> Score: 19.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-3.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Black / African American <i>27 out of 52 Students</i> Score: 51.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+12.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino <i>5 out of 22 Students</i> Score: 22.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	Hispanic / Latino <i>10 out of 22 Students</i> Score: 45.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <p style="text-align: center; color: gray;">Insufficient Sample</p>	White <p style="text-align: center; color: gray;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>	Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center; color: gray;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center; color: gray;">Insufficient Sample</p>
Economically Disadvantaged <i>14 out of 63 Students</i> Score: 22.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>29 out of 63 Students</i> Score: 46.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-1.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3386 School Name | Northwood Academy Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>69 out of 155 Students</i> Score: 44.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.4 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students <i>36 out of 155 Students</i> Score: 23.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.4 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Black / African American <i>49 out of 106 Students</i> Score: 46.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+4.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Black / African American <i>19 out of 106 Students</i> Score: 17.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-7.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino <i>12 out of 31 Students</i> Score: 38.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-14.6 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Hispanic / Latino <i>11 out of 31 Students</i> Score: 35.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+25.5 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Students with IEPs <i>5 out of 32 Students</i> Score: 15.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-6.6 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs <i>15 out of 32 Students</i> Score: 46.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+2.5 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Economically Disadvantaged <i>49 out of 119 Students</i> Score: 41.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged <i>30 out of 119 Students</i> Score: 25.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+1.6 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.